



Annual Title I Parent Meeting 2016-2017

**The Main Street Academy
September 29, 2016
8:00 a.m.
Media Center**

WHAT IS TITLE I?

Title I, Part A is a multi-faceted federal entitlement program that provides additional academic support and learning opportunities for K-12 students at schools with high percentages of socioeconomically disadvantaged children.

The intention of Title I, Part A is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and meet, at a minimum, proficiency on state academic achievement standards and state academic assessments.

GOALS OF TITLE I

- Increase student academic achievement for students
- Provide supplemental direct instructional support to students in the core academic content areas.
- Provide supplemental professional development for teachers.
- Promote parent education and involvement.

TITLE I FUNDS

Allocated on the basis of number of students eligible for free/reduced-priced lunch. Schools receive Title I funds if 40% or more of students are eligible for free/reduced lunch.

Title I eligible schools receive a certain amount of money per pupil.



TITLE I FUNDS

- TMSA received a federal allocation of \$206,264 (or 3.7% of our total budget) to provide additional support for the 2016-2017 school-wide program. Funds must supplement, not supplant, district funds.
- **Instruction - \$169,761**
 - Reading Intervention Teacher
 - Kindergarten Paraprofessional
 - Afterschool tutorial and Saturday School
 - Supplemental instructional materials/supplies
 - Technology Related Supplies & Computers
- **Improvement of Instruction - \$8,888**
 - Supplemental professional development for teacher and training materials
- **Educational Media Services - \$8,000**
 - Purchase fiction and non-fiction to support reading and literacy

TITLE I FUNDS

- One percent (1%) of TMSA's total Title I budget is spent on parent involvement activities.

Other Support Services - \$19,615

- Parent Liaison (part-time)
- Core academic resources to build parents' capacity in helping children at home

STUDENT ACHIEVEMENT DATA

- TMSA uses the data to align curriculum to state and district academic standards.
- Instructional practices are adjusted based on the findings of the assessment data.
- STAR testing has been completed for all students in both mathematics and reading.
- Overwhelmingly, the data reflects that our students are improving in mathematics (18% of population in the 25th percentile) and slightly decreasing in reading (26% of population in the 25th percentile).
- We will utilize these results to identify students that require more intense intervention. For them, we will be 1) progress monitoring 2) organizing small learning groups (flexible grouping) 3) making EIP recommendations, etc.

GOALS FOR IMPROVEMENT

- Increase College and Career Ready Performance Index (CCRPI) for Elementary and Middle School

	Year	TMSA	Fulton	Georgia
Elementary	2015	81	77.4	76
	2014	75.4	73.3	72.7
Middle	2015	62.6	71.2	71.2
	2014	61.2	72.5	73.8

- Decrease the number of students who score below the 25th percentile on STAR Reading and STAR Math universal screeners.

SCHOOLWIDE PROGRAM

- Extended Day
- Flexible Grouping
- School-wide Enrichment Model

CURRICULUM AND ASSESSMENTS

- Common Core Georgia Performance Standards (CCGPS) – Reading, English/Language Arts, and Math
- Georgia Performance Standards (GPS) – Science/S. Studies
- Assessments used to measure student academic progress
 - Georgia Milestones (3rd-8th)
 - ITBS (3rd, 5th, & 8th)
 - STAR (K-8th)

ASSESSMENT – STATE BILL 364

**Georgia Milestones and Georgia Alternate Assessment
Subjects by Grade**

	ELA	Math	Science	Social Studies
Grade 3	X	X		
Grade 4	X	X		
Grade 5	X	X	X	X
Grade 6	X	X		
Grade 7	X	X		
Grade 8	X	X	X	X
End of Course	9th Lit Am Lit	Algebra Geometry	Phys Sci Biology	US History Econ

LAW REQUIRED FOR PARENTAL INVOLVEMENT

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) of the Elementary and Secondary Education Act of 1965 (ESEA).
- Update the school parent involvement plan periodically to meet the changing needs of parents and the school and distribute it to the parents of participating children and make the parental involvement plan available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request, and, to the extent practicable, in a language parents understand.

TITLE I PARENT INVOLVEMENT PLAN

Every Title I eligible school, in collaboration with parents, must prepare a site level parent involvement plan.

The Parent Involvement Plan describes how the school will involve the parents in an organized, ongoing, and timely way in the planning, review, and improvement of the Title I program at their school.

HOME/SCHOOL COMPACT

- The Home/School Compact describes the responsibilities of the school, the parent, and the student for improved student achievement.
- Developed in collaboration among parents, teachers and students
- Updated periodically
- ESEA recommends that compacts be standards-based.
- Distributed with the school's Title I Parent Involvement Plan

PARENT INVOLVEMENT AT TMSA

- Volunteer opportunities
- Parent Workshops to help parents better support and work with their children at home and at school
- Monthly newsletters
- Title 1 Annual Meeting to discuss current student assessment data and student progress
- TMSA Council Meetings and Title I Planning Committee Meetings are open to all stakeholders
- Flyers, School Messenger, emails and phone calls are used to inform parents/community of all meetings of interest and school events
- Scheduled parent-teacher conferences, as well as additional conferences when needed
- Parental input from the parent meetings and training sessions are encouraged to provide an organized, ongoing, timely way of involving parents in the planning, review, and improvement of the Title I school-wide program.
- Parent Communication Bulletin Board (Parent Resource Room)

PARENT RIGHTS

- Request for meetings and workshops.
- Review the results of the annual parent involvement survey.
- Review the school's student achievement data.
- Jointly develop, review, and revise the Title I school-wide/school improvement plan
- Review and modify the Title I Parent Involvement Plan and Home/School Compact.
- Request information regarding the status of their child's teacher qualifications

BUILDING SCHOOL & PARENT CAPACITY

District Title I Parent Resource Centers

- College Park Elementary, 2075 Princeton Ave. College Park, GA. 30337, (470) 254-8040
- Palmetto Elementary, 505 Carlton Rd., Palmetto, GA 30268, (770) 463-6100
- Lake Forest Elementary, 5920 Sandy Springs Circle, Sandy Springs, GA 30328, (404) 256-8740
- Mimosa Elementary, 1550 Warsaw Rd., Roswell, GA 30076, (770) 552-4540

QUESTIONS AND ANSWERS

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